

...why we do what we do

## Learner Agency







One way of thinking of learner agency is when learners have "the power to act". Learner agency develops when learners are involved in the whole learning process - including decisions about the curriculum itself, involving learners a lot more in the choices about the what as well as the how and the why of what is being learned. Student voice is another aspect of agentic behaviour.

Agency can take many forms; from making decisions about which activity to move onto next, through to learners being empowered to take positive social action in their communities. Providing choices in learning (whether to work individually or in a group; whether to show learning in any way I choose) is an important factor in engagement, which is in turn a contributor to student learning and success.



Learner agency is embedded in the New Zealand Curriculums Key Competencies as "the capabilities that young people need for growing, working, and participating in their communities'.





Links to our

## **VALUES**

Learner agency fosters *curiosity* by providing opportunities for learners to take their learning to new places. It encourages *collaboration* with the ability to choose when it's appropriate to work with others. Agentic learners are *confident* in themselves as learners as they learn to identify their skills and next steps, and grow their understanding of how they learn best. Learners can make choices about how to show their learning and evidence their progress, fostering *creativity*. It empowers students to be *community-minded* when making choices about who to share their learning with.





Links to the

## RESEARCH

New Zealand Curriculum Online;
'Learner Agency'
https://bit.ly/2rh2QWG
CORE Education, EdTalks; 'Learner
Agency' - Derek Wenmoth
https://bit.ly/2IfOOwP
Ministry of Education; 'Key
Competencies at Primary School'
https://bit.ly/2QJZXYR



It's all about

## RELATIONSHIPS

Strong relationships are crucial to the success of empowering students with learner agency. Knowing the learners; their skills, strengths, passions, interests and needs is essential to support them effectively in their learning.

It also involves strong relationships between teacher, students and whānau.



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