

...why we do what we do

Innovative Learning Environments



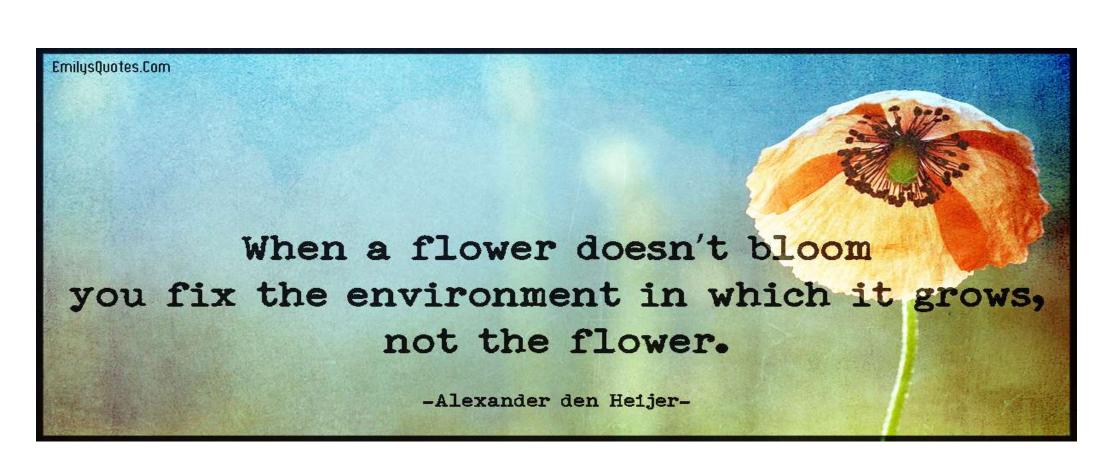




An innovative environment is one that is capable of evolving and adapting as educational practices evolve and change – thus remaining future focused.

Ministry of Education

ILEs are sometimes known as modern learning environments, open plan or flexible learning space. To us....it is simply a space that is fit for purpose, enabling highly effective teaching and learning to occur in a purposefully designed setting, enhanced by teachers and learners collaborating. Our classroom environments are built with the highest possible design standards, with acoustics, lighting, furniture, and flexibility in mind.





There are enormous changes within society and today's learners will live in a world which is difficult to imagine. The emergence of new technologies and their exponential rate of development dramatically change the way we live, work and carry out our day to day living today.



Our current students will enter into jobs that haven't even been thought of yet and they will face a range of unknown problems. Children can now learn anywhere, anytime from anyone, and are no longer just reliant on teachers, parents or the library for information. Long gone are the days where students are sitting in the same place all day every day and doing the same thing with the same teacher. This approach is increasingly out of step with the world of work, but also with what we know about the brain and learning. Active, personalised, student centred learning leads to higher levels of motivation and engagement. Traditional environments aren't able to support this kind of learning in the same way.



Links to our

VALUES

We want our learners to be confident, creative, curious, collaborative, and community-minded.

Our learning environments now provide purposefully designed areas to foster these skills and dispositions. We want to prepare our learners for their futures. Whatever that future brings, we know they need to be highly skilled. In order to achieve this, we believe these core values will enable Te Ao Mārama School learners to not only be more successful in their schooling and career, but more importantly life ready.





Links to the

RESEARCH

Ministry of Education NZ; 'ILE' http://ile.education.govt.nz

I<u>LETC</u>; 'Teacher Change' http://www.iletc.com.au

OECD 'The Nature of Learning' https://bit.ly/2oh85Dw

University of Salford'Clever Classrooms' https://bit.ly/2xFysqo

Tony Grey; 'The Quo Has Lost Its Status' https://bit.ly/2nWrMzk

Mark Osborne; 'Innovative Learning Environments'

https://bit.ly/2WuQu9z

innovation

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in·no·vate (in'ə vāt') vi.

innovare, to renew to introduce now innovation

in·no·va tion

of innovation

device see

It's all about RELATIONSHIPS

It is important to recognise that learning is social, and enhanced by discussion, collaboration and groupwork. There are a range of areas that students may work in that offers quiet reflective areas, group areas, buddy areas etc.

There is a greater chance of each child being able to form a strong relationship with at least one of their teachers, and greater social development with more peers to interact and work with.



Visit us at www.teaomarama.school.nz