

WELCOME TO TERM 2!

WE HOPE YOU HAVE ALL HAD A RESTFUL TERM BREAK AND ARE READY FOR A GREAT TERM TWO!

KEY DATES

Term 2		
Date	What's On	
Mon 20 April	First Day of Term 2 - Pōwhiri welcome for new families	
Mon 27th April	Anzac Day observed / SCHOOL CLOSED	
5th & 6th May	Hui-ā-whānau (Student/Parent/Teacher meetings)	
Fri 8th May	Te Ao Mārama Has Talent Finals	
11th May	Speak Up Friend Show - Yr3-6	
Fri 15 May	Pink Shirt Day (Kindness/anti-bullying) / Wā Ngākau (Assembly)	
Fri 29th May	Staff Only Day - SCHOOL CLOSED	
Mon 1st June	King's Birthday Public Holiday - SCHOOL CLOSED	
Fri 3rd July	Last Day of Term 2 / Wā Ngākau (Assembly)	

HUI-Ā-WHĀNAU

Tuesday 5th May

Wednesday 6th May


This is a great opportunity for your child to share their learning with you.

Please keep an eye on Newsletters and Facebook posts for information regarding booking these.

We look forward to seeing you there!

ATTENDANCE

Everyday Matters!



Attendance Management Plan

The Stepped Attendance Response (STAR)

We want to ensure all tamariki at Te Ao Mārama attend regularly, supporting their right to access education and reach their full potential.



Our school has a target of 80+% of our students attending regularly (90% or higher) each term.

Our goal aligns with the government's national target: 80% of students attend more than 90% of the time by 2030. This means that tamariki should be absent for no more than one day a fortnight to ensure that they can have continued success at school.

Parents have legal obligations to ensure their children attend school (Education and Training Act, s244).

We expect parents to notify the school as soon as possible if their child is going to be late or absent, arrange appointments or trips outside of school hours or during school holidays where possible, work with us to manage attendance concerns.

The Stepped Attendance Response (STAR) sets expectations for school, student, parent/guardian, Ministry of Education and broader system responses to student absence. The STAR also outlines actions at various absence thresholds. This plan outlines our proactive and responsive strategies to improve and sustain student attendance.

GOOD ATTENDANCE	WORRYING ATTENDANCE	CONCERNING ATTENDANCE	VERY CONCERNING ATTENDANCE
0 1 2 3 4	5 6 7 8 9	10 11 12 13	14 15+
Less than 5 days absence in a term	Up to 10 days absence in a term	Up to 15 days absence in a term	15 days or more absence in a term

Roles and Responsibilities

Parents/Guardians	Parents/Guardians	Parents/Guardians	Parents/Guardians
<ul style="list-style-type: none"> Ensure student attends every day they are able. Notify school of any absence. Follow school attendance policy. Provide good attendance habits. Take action to ensure student attends regularly. Provide support for student's attendance. 	<ul style="list-style-type: none"> Return student to regular attendance. Communicate with school about absence and impact on learning. Provide support for student's attendance. 	<ul style="list-style-type: none"> Return student to regular attendance. Communicate with school about absence and impact on learning. Provide support for student's attendance. 	<ul style="list-style-type: none"> Return student to regular attendance. Communicate with school about absence and impact on learning. Provide support for student's attendance.
School	School	School	School
<ul style="list-style-type: none"> Monitor attendance as part of normal practice using the system (STAR). Communicate with parents about the importance of attendance. 	<ul style="list-style-type: none"> Communicate with parents about absence and impact on learning. Provide support for student's attendance. 	<ul style="list-style-type: none"> Communicate with parents about absence and impact on learning. Provide support for student's attendance. 	<ul style="list-style-type: none"> Communicate with parents about absence and impact on learning. Provide support for student's attendance.

Ministry of Education

Attendance services provide support to schools and other education providers and their learners to identify and address barriers to attendance. This includes:

- Identifying and addressing barriers to attendance.
- Providing support for student's attendance.
- Providing support for student's attendance.

Regional and National teams

Regional and National teams provide support to schools and other education providers to identify and address barriers to attendance. This includes:

- Identifying and addressing barriers to attendance.
- Providing support for student's attendance.
- Providing support for student's attendance.

REMINDERS

- Please no toys from home brought to school.
- As the weather starts to change, please make sure your child has a warm jersey in their bag and a change of clothes in case they get wet.
- Please make sure there is enough food in their lunch boxes for our three eating times each day and a drink bottle of water.
- Home learning books and readers to be returned on a Friday.

IF YOU HAVE ANY QUESTIONS PLEASE DON'T HESITATE TO CONTACT TERESA, CARLY OR BRIDGET!